

FOUR TIPS FOR CLASSROOM REVIEW ACTIVITIES

1. A-Z Review

- List all the letters of the alphabet vertically on a flip chart underneath each other.
- Ask the participants to call out a word that starts with a letter regarding something they learned in that session or day.
- Have a list of what words you want to cover and at the end go over each letter, the word that they choose and its application and the word(s) you have on your list and their meaning and applications. A great end of day review.

2. Ball Toss

- Use a sponge or light tennis-like ball.
- Have the participants write two or more questions on a piece of paper regarding a topic they studied. (You determine the time frame...day or session or module).
- Toss the ball to a participant and the Instructor asks a question.
- The participant answers or if they do not know the answer, opens the question to everyone. Do not let anyone get embarrassed trying to answer. Some of the questions may be easy and some may be very difficult. They also get to toss the ball back to the instructor for the final question.

3. Cross Word

- On the flip chart, print one word from any session you've completed that you would like to review.
- Then use that word and build a scrabble-like puzzle, with the participants supplying the words.

4. Card/Note Review

- Good for a multiple step process review.
- Randomly give each participant a card/note with one step of the process on it.
- At review time, have the participants stand up with their card/note and form a line in proper order of the process. When they have decided that they are in the proper order, have them read the card/note in order and then orally review/discuss the process once the right order is selected.